NATIONAL INDIAN CHILD CARE ASSOCIATION

FY2017 ANNUAL

REPORT





National Indian Child Care Association
P.O. Box 2146 | Tahlequah, Oklahoma 74465
www.nicca.us

Goal 1:

Strengthening the NICCA organization

FY2017 MEMBERSHIP



Tribal CCDF
Grantee
Members



Associate Members

32

NEW BOARD OF DIRECTORS



Tammy Charles,

Director of Education, Wyandotte Nation, Area C / ACF Region VI



Priscilla Acosta

Compliance Specialist, Inter Tribal Council of Nevada, Area E / ACF Region IX

QUARTERLY BOARD OF DIRECTORS MEETING

st QUARTER:

January 2017, Santa Fe, New Mexico. Board of Directors visited the Pueblo of Acoma and the San Felipe Pueblo CCDF programs.

2nd QUARTER:

April 2017, Orlando, Florida. The meeting was held in conjunction with the Association for Early Learning Leaders Conference.

3rd QUARTER:

July 2017, Tulsa,
Oklahoma. The
meeting was held at
the 2017 NICCA
Conference site to
accommodate a
pre-conference site
visit.

4th QUARTER

September 2017, Tulsa, Oklahoma. The meeting was held in conjunction with the 2017 NICCA Conference.

This year, NICCA strengthened its internal systems and controls to improve financial tracking and program monitoring. NICCA updated its policies and by laws, including the code of ethics, confidentiality statement, roles and responsibilities, agreements, and travel policies. NICCA formalized the Board of Directors orientation and voted to create an advisory board in order to gain additional expertise and advising in law, human resources, health & safety, mental health, and other important topics.

Additionally, NICCA focused on building organizational financial security. NICCA created a merchandise store (shop online at http://www.cafepress.com/nicca) and partnered with Amazon Smile (shop to support NICCA at http://smile.amazon.com/ch/73-1459645).

NICCA supported the development of our Board of Directors and promoted Tribal professional opportunities available across the country. Members of the Board of Directors attended the National Women's Law Center (NWLC) Leadership Institute and participated in Global Leader Mentorship with the World Forum. NICCA created a careers Website to highlight open career opportunities at our partner organizations. Visit the opportunities at http://www.nicca.us/careers.



Goal 2:

Promoting advocacy & partnerships for child care and development



Legislative Impact

NICCA continues to influence policy and legislative discussions and this year, NICCA met with Senate and House of Representative staff to provide insight and guidance on the development of legislation that affects Tribal early education. Additionally, NICCA ensured that Tribal child care professionals across the country were informed of FY2018 budget discussions, administrative appointments, and other important political dialogue.



Building stronger partnerships

NICCA continued to build upon current networks and partnerships throughout FY2017. Specifically, NICCA strengthened working relationships with:

- Child Care Aware in a reciprocal relationship that supports NICCA's advocacy efforts as well as promoting teacher development;
- Child Care Exchange through a formal relationship that helps share resources and information with NICCA members;
- National CACFP Sponsorship Association by becoming a national ally to promote dialogue around healthy food and nutrition;
- National Indian Education Association to support the early childhood initiative;
- National Indian Head Start Directors Association to support advocacy efforts on early childhood education and development;
- National Tribal Center on Early Childhood Development to ensure Tribal CCDF programs are equipped to implement the new CCDF regulations;
- National Women's Law Center to promote high quality child care through advocacy and leadership;
- Office of Child Care through quarterly meetings to discuss Tribal CCDF programs and policies;
- U.S. Department of Agriculture to support healthy food and nutrition and the incorporation of Tribal foods into Tribal child care menus; and
- United Tribes Technical College through a formal partnership to offer Continuing Education Units for NICCA trainings and conferences.



Goal 3:

Providing education, training, & capacity building

This year, NICCA launched its Program Support and Coaching initiative to provide support to Tribal CCDF programs across any area of need. To learn more and to request program support or coaching, visit www.nicca.us/programsupport. In NICCA's first formal program support event, Tribes from across Oklahoma came together to learn more about the intricacies of the new CCDF regulations and how they affect Tribal CCDF programs, children, and families.

Conferences at a glance

Event	Total attendees	# of Tribes	Regions	Audience
2017 NICCA conference	310	71	I, II, IV, V, VI, VII, VIII, IX, X	Administrators, directors, teachers, cultural specialists, professional development and education coordinators, administrative assistants, community resource coordinators, program staff, fiscal staff, case managers
2016 Play Institute	146	20	V, VI, VIII, IX	Directors, teachers, cultural specialists, education coordinators
2015 NICCA Conference	191	59	I, II, V, VI, VII, VIII, IX, X	Administrators, directors, teachers, cultural specialists, professional development and education coordinators, administrative assistants, community resource coordinators, program staff, fiscal staff, case managers
2013 NICCA Conference	196	64	II, IV, V, VI, VII, VIII, IX, X	Administrators, directors, teachers, cultural specialists, professional development and education coordinators, administrative assistants, community resource coordinators, program staff, fiscal staff, case managers

Additionally, NICCA held the CCDF 101: Implementing the Final Rule workshop in Tulsa, Oklahoma, for Tribal CCDF grantees in Oklahoma to have open dialogue about the new CCDF regulations and to promote sharing of lessons learned.

NICCA convened the 2017 Biennial NICCA Conference, Weaving the Path to Meaningful Partnerships, in Tulsa, OK, on September 11-14, 2017. The event brought in record-breaking numbers of participants who were interested in using the opportunity to learn from the pre-conference speaker and the other speakers identified.

FINANCIAL OVERVIEW

