

2022 NATIONAL ACADEMY ON EARLY CARE AND EDUCATION

dare to dream

Transforming Early Care &
Education across Tribal Nations



National Indian Child Care Association

SEPTEMBER 13-15, 2022

Choctaw Resort & Casino
4216 US-69, Durant, OK 74701

ALL THE CONFERENCE DETAILS ON THE WEB APP

Before, during, and after the event through ExpoPass



Visit app.expopass.com/login to access the full conference agenda, materials, and resources and to design your own conference schedule.

WELCOME

Monday, September 12, 2022

4:00 PM - 7:00 PM **REGISTRATION & CHECK-IN**

Grand Theater Landing

Officially check in and get your conference materials. Most materials will be available through the conference app.

DAY 1

Tuesday, September 13, 2022

7:00 AM - 8:30 AM **REGISTRATION & CHECK-IN**

Grand Theater Landing

Officially check in and get your conference materials. Most materials will be available through the conference app.

8:30 AM - 8:50 AM **OPENING CEREMONY**

Magnolia 1

Welcome, flag ceremony, and blessing provided by Choctaw citizens.

8:50 AM - 9:00 AM **OFFICE OF CHILD CARE WELCOME ADDRESS**

Magnolia 1

The Office of Child Care Director, Dr. Ruth Friedman, will be joining us live via Zoom to welcome us to our event.

9:10 AM - 11:45 AM **TRAINING INTENSIVES**

Various Locations

The intensives are full-day, 6-hour trainings where you will dive deep into the topics. Topics will repeat for Day 2. See pages 4 and 5 for details.

There will be a 15-min networking break for connecting with colleagues at 10:15 am.

VIRTUAL TRAININGS

Before, during, and after the event through ExpoPass

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DAY 1

Tuesday, September 13, 2022

11:45 AM - 1:00 PM **LUNCH ON YOUR OWN**

Choctaw Resort Restaurants and Dining

1:00 PM - 5:00 PM **TRAINING INTENSIVES (CONTINUED FROM MORNING SESSION)**

Various Locations

The intensives are full-day, 6-hour trainings where you will dive deep into the topics. Topics will repeat for Day 2. See pages 4 and 5 for details.

There will be a 30-min networking break for connecting with colleagues at 3:00 pm.

5:00 PM - 7:00 PM **WELCOME & NETWORKING RECEPTION**

Redbud | Sponsored by Lakeshore Learning

After you register, join us for some relaxation and catching up with friends and colleagues. Heavy hors d'ourves will be provided.

TRAINING INTENSIVE TOPICS

- **Active Play! Fun Physical Activities for Young Children** Diane Craft
- **Being an Intentional Partner in Play** Kristi Kirinch, Lakeshore Learning
- **Bringing Community to Early Care and Education: Exploring Partnerships, Engagement, and Co-location** Michael Lindstrom & Joanne Hironura, StudioMLA
- **Enhancing the Environmental Experience for Children and Teachers** Monica Duncan & Ric Ramos, Thrive Community Building
- **Trauma Responsive Care—An Indigenous Framework for Resiliency Training for Trainers with Tribal Child Care** Katherine Gordon & Lisa Ojibway, Tribal Child Care Capacity Building Center on behalf of the Office of Child Care, ACF, US DHHS

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DAY 2

Wednesday, September 14, 2022

8:30 AM - 12:00 PM **TRAINING INTENSIVES (REPEATED SESSIONS FROM DAY 1)**

Various Locations

The intensives are full-day, 6-hour trainings where you will dive deep into the topics. Topics will repeat for Day 2. See pages 4 and 5 for details.

There will be a 30-min networking break for connecting with colleagues at 10:00 am.

12:00 PM - 1:30 PM **LUNCHEON: RE-CAPTURING AND RE-IGNITING YOUR PASSION**

Magnolia 1 | Ty Howard

1:30 PM - 5:00 PM **TRAINING INTENSIVES (CONTINUED FROM MORNING SESSION)**

Various Locations

The intensives are full-day, 6-hour trainings where you will dive deep into the topics. Topics will repeat for Day 2. See pages 4 and 5 for details.

There will be a 30-min networking break for connecting with colleagues at 3:00 pm.

DAY 3

Thursday, September 15, 2022

8:30 AM - 9:00 PM **REGIONAL BREAKOUTS**

Various Locations

This will be an opportunity for Tribes within a NICCA region to convene -- networking, sharing, and learning.

9:10 AM - 10:30 PM **GENERAL ASSEMBLY: NICCA MEMBERSHIP MEETING**

Magnolia 1

NICCA will provide organizational and membership updates and share our Impact Report and vision for our future work. Special guests will provide a legislative update and presentation on early learning at the Winnebago Tribe of Nebraska.

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DAY 3 (cont.)

Thursday, September 15, 2022

11:00 AM - 12:00 PM **CLOSING KEYNOTE: MEETING THE CHALLENGE OF THE 21ST CENTURY**

Magnolia 1 | Dr. Rebecca Isbell

Meeting the Challenge of the 21st Century: Nurturing Young Children to be Creative, Communicators, Collaborators, and Critical Thinkers

DETAILS

The Training Intensives

TRAINING INTENSIVES

Being an Intentional Partner in Play, *Jessie Olson, Lakeshore Learning*

What intentional choices can we make with children to support their learning while being a partner in play? We will look at specific strategies that enrich being a partner in play through opportunities for discovery and actively participating in their play. As teachers, we must become facilitators who encourage children to expand their learning. Teachers who intentionally plan concepts that are interesting and allow children to experiment and explore their environments not only deepen their learning but also expand their world. We will define the components of high-quality language modeling and identify ways that teachers can use self-talk and parallel talk and the use of advanced language while being an intentional partner in play. We will look at specific strategies that enrich being a partner in play through opportunities for discovery, and actively participating in their play. As responsive partners in play, we will address the growth of the whole child while respecting them and their play. Tuesday's session will focus on infants and toddlers; Wednesday's session will focus on preschool age.

Bringing Community to Early Care and Education: Exploring Partnerships, Engagement, and Co-location, *Michael Lindstrom, StudioMLA*

In the spirit of "dare to dream", this hands-on workshop will focus on helping each participant create a vision for not just a child development center but a dynamic community center with early care and education at its core. We will discuss all the ways that a high-quality early education program can have a positive impact on the community and explore synergies with other community services and programs including 2gen outreach, assistance to family child care providers, community cultural spaces and broad community engagement. High-quality early education is the key to healthy communities, and strong vibrant child care centers often become centers of community life. They serve as meeting places, informational resources, and are a part of the social glue that holds families and communities together. What is often overlooked (or impossible because of inadequate facilities) however, is the opportunity to use a child care center to anchor a host of other community programs and functions and the important synergies that this can create.

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DETAILS

The Training Intensives

TRAINING INTENSIVES

Enhancing the Environmental Experience for Children and Teachers, *Monica Duncan & Ric Ramons, Thrive Community Building*

The environments in which children learn, play, sleep and explore are foundational to their early childhood experience. Within early childhood settings, the health, safety, comfort, and progressing development of children are impacted by how the classroom is designed and equipped. In this training session, participants will learn information targeted specifically to enhancing the environmental experience for children and teachers. The areas of health, design, cultural considerations and nature will be highlighted and discussed.

Trauma Responsive Care—An Indigenous Framework for Resiliency Training for Trainers with Tribal Child Care, *Katherine Gordon, Tribal Child Care Capacity Building Center on behalf of the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services*

This dynamic training will explore culturally responsive approaches that support Tribal children and families who have experienced trauma, emphasizing the importance of culture and language in identity development and children's sense of self. The training will provide an overview of trauma responsive care, strategies to strengthen resilience in Tribal children, and methods to build resilience in Tribal families and caregivers. The final part of the training will explore the coordination and collaboration of comprehensive services to support trauma-responsive care in your Tribal community. Attendees will receive a comprehensive facilitator's guide with resources and handouts so that they are prepared to deliver trauma responsive care training in their own programs and communities.

Active Play! Fun Physical Activities for Young Children, *Diane Craft*

Learn fun, inclusive, developmentally appropriate physical activities that can be played in small spaces including apartment living rooms and preschool classrooms. These physical activities use only readily available, inexpensive equipment to give children many opportunities to explore moderate to vigorous movement in safe ways. Lead these activities to encourage children 18 months to 5 years of age to develop their fundamental movement skills and fitness as well as rehearse varied academic concepts. This keynote is designed for early care and education professionals seeking practical, motivating, fun ways to promote physical activity among toddlers and preschoolers. View videos of young children playing these fun activities and try a few, too!



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